



Student Charter

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| Consent Joint Participation Council | 2 July 2025 |
| Adopted by the Executive Board | 7 July 2025 |

Table of Contents

| | |
|---|----|
| GLOSSARY | 4 |
| INTRODUCTION | 5 |
| 1. GENERAL AGREEMENTS | 6 |
| AGREEMENT 1: SCOPE OF NUOVO STUDENT CHARTER | 6 |
| AGREEMENT 2: NATURE AND PURPOSE | 6 |
| AGREEMENT 3: APPLICATION | 7 |
| AGREEMENT 4: ACCOUNTABILITY AND FINDABILITY | 7 |
| AGREEMENT 5: START AND DURATION | 7 |
| AGREEMENT 6: APPLICABLE AGREEMENTS AND DISPUTES | 8 |
| AGREEMENT 7: CORE VALUES | 8 |
| 2. OUR SCHOOL COMMUNITY | 8 |
| AGREEMENT 8: SAFETY AND RESPECT | 8 |
| AGREEMENT 9: PREVENTION AND REPORTING OF UNSAFE SITUATIONS | 9 |
| AGREEMENT 10: ADDITIONAL AGREEMENTS CONCERNING THE SCHOOL COMMUNITY | 9 |
| 3. EDUCATION | 10 |
| AGREEMENT 11: SCHOOL RESPONSIBILITIES | 10 |
| AGREEMENT 12: STUDENT RESPONSIBILITIES | 11 |
| AGREEMENT 13: THE EDUCATIONAL LEARNING PROCESS | 11 |
| AGREEMENT 14: HOMEWORK | 12 |
| AGREEMENT 15: TESTING, ASSESSMENT, AND EXAMINATION | 12 |
| 4. RIGHTS AND RESPONSIBILITIES | 13 |
| AGREEMENT 16: RESPECT | 13 |
| AGREEMENT 17: EQUAL TREATMENT | 13 |
| AGREEMENT 18: FREEDOM OF EXPRESSION | 13 |
| AGREEMENT 19: PARTICIPATION IN DECISION-MAKING | 14 |
| AGREEMENT 20: INFORMATION | 14 |
| AGREEMENT 21: DRESS CODE | 14 |
| AGREEMENT 22: IDENTIFICATION AND HANDLING PERSONAL DATA | 15 |
| 5. AGREEMENTS ABOUT BEHAVIOUR AND MEASURES | 15 |
| AGREEMENT 23: COMPLIANCE WITH SCHOOL BEHAVIOURAL AGREEMENTS | 15 |

| | |
|---|--------|
| AGREEMENT 24: ARTICLE 24: CONSEQUENCES OF MISCONDUCT AND DAMAGE | 15 |
| AGREEMENT 25: VIOLATION OF AGREEMENTS REGARDING SMOKING, DRUGS, ALCOHOL, WEAPONS, AND GAMBLING..... | 16 |
| AGREEMENT 26: COOPERATION WITH THE POLICE IN THE CASE OF CRIMINAL OFFENCES..... | 16 |
| AGREEMENT 27: MEASURES..... | 16 |
| 6. ADDITIONAL SCHOOL-SPECIFIC AGREEMENTS ISU | 17 |

Glossary

| Term | Abbreviation | Explanation | In Dutch |
|-----------------------------|--------------|---|---------------------|
| Head of School | HoS | Head of School is the person who is ultimately responsible for leading the school. | Schoolleider |
| School Leadership | LT | The Head of School together with the Head of Primary, Head of Secondary and Head of Logistics & Learning. The leadership team ensures that everything is well organised, that lessons run smoothly, and that students and staff are supported. | N/A |
| Participation Council | PC | According to Dutch law every school in the Netherlands has to have a Participation Council in which students, parents and staff are represented. | MR |
| Joint Participation Council | JPC | The same applies to all the NUOVO schools from which students, parents and staff are represented in the Joint Participation Council. <i>As a full continuum school, ISU is also part of SPO Utrecht, the board of 38 non-denominational primary schools in Utrecht. As such we are also part of the JPC of SPO Utrecht.</i> | GMR |
| Student delegation | N/A | The student representatives in the JPC. | N/A |
| Student Council | N/A | A group of students who work to improve the school. They think along about important topics, give advice to the school leadership team, and bring students' ideas and concerns to attention. As opposed to the student delegation, the Student Council has no official voice in decisions, because they are not part of the PC or JPC. <i>As a full continuum school, ISU has both a primary and secondary student council.</i> | N/A |
| School leaders | N/A | All the Heads of School of all the NUOVO schools | Schoolleiders |
| Executive Board | N/A | The Executive Board are responsible for the strategic and day to day operational management of the NUOVO schools group. | College van Bestuur |
| Supervisory Board | N/A | The Supervisory Board oversees the Executive Board, appoints its members, approves major strategic decisions and budgets, and ensures proper governance. | Raad van Toezicht |

Introduction

It is important that students know what is expected of them at school, and also what they can expect from the school and from their peers. Not all NUOVO students were familiar with the NUOVO student charter, while it is important that everyone knows its contents. Additionally, it was time for an update. That is why we have edited this document and created an overview with clear **student agreements**. These agreements show what you can expect at school, what your rights and responsibilities are, and how we work together to ensure a welcoming and safe school environment.

Students have participated in determining which agreements were absolutely necessary, and how we can write them down as clearly as possible. We believe it is important that students know this document, understand it, and find it useful. These student agreements are valid for all NUOVO schools:

- Academie Tien
- Anna van Rijn College
- International School Utrecht
- Ithaka Internationale Schakelklassen
- Leidsche Rijn College
- Mpower
- NXT Doorn
- NXT Maarsbergen
- Openbaar Lyceum Zeist
- Openbaar VMBO en MAVO Zeist
- School aan de Singel
- Utrechts Stedelijk Gymnasium
- UniC
- VOLT! Toekomstmakers
- XII, Media en vormgeving

Each school has its own educational vision, culture, and identity. Therefore, schools have established some additional guidance in chapter 6 that only applies to their school.

Good to know: We try to avoid difficult words in the NUOVO Student Charter. But if it really cannot be avoided for legal reasons, we briefly explain the words. When there is an asterix (*) behind a word, you will find its explanation in the glossary.

Note: The NUOVO Student Charter document is the translation of what the Wet op het Voortgezet Onderwijs 2020 (Secondary Education Act 2020) means by 'Leerlingenstatuut' (article 2.98 WVO 2020).

Happy reading!

On behalf of NUOVO Schools,

Student delegation JPC

School leaders and Executive Board

1. General agreements

Note: On the previous page we address you as a student directly. We want you to understand what it is about and that it does not feel like a distant document. From these pages onward, that changes a bit. Why? Because this document also has a legal basis. The agreements must apply to everyone and be officially established. We have tried our best to ensure that while the text is legally correct, it still remains easy to read for you.

Agreement 1: Scope of NUOVO Student Charter

1.1 The NUOVO Student Charter, with the exception of the school-specific agreements in chapter 6, applies to all NUOVO schools. All students, staff, parents/legal guardians (hereinafter referred to as 'parents'), visitors, and clients at the schools are affected by it.

1.2 International School Utrecht works together with students on its own version of the NUOVO Student Charter (publication 2025). This document aligns with the NUOVO Leerlingafspraken (Student Charter) and takes into account the international standards of the International Baccalaureate and the Council of International Schools.

1.3 The NUOVO Student Charter belongs to a number of other important documents and regulations. These contain agreements about education, safety, and rights and responsibilities within school, such as:

- Wet op het Voortgezet Onderwijs 2020 (Secondary Education Act 2020) and supplementary laws that apply in the Netherlands
- NUOVO JPC statuut (Rules and regulations of the Joint Participation Council) and the Rules and regulations of the schools' Participation Councils
- NUOVO Complaints Procedure
- NUOVO Code of Conduct
- NUOVO Privacy Protocol
- NUOVO Safety Framework and additional safety agreements per school
- NUOVO Protocol for suspension and expulsion
- School plan and school guide of each school
- The agreements in these documents are not repeated here. These documents are available on the [NUOVO website](#) and on the [school's website](#).

Agreement 2: Nature and purpose

2.1 The NUOVO Student Charter describes the rights and responsibilities of students and what they can expect from their school, staff, peers, and NUOVO during their time at school.

2.2 The NUOVO Student Charter contains agreements that ensure quality education, a welcoming and safe school environment, and clear mutual expectations.

Agreement 3: Application

3.1 The NUOVO Student Charter applies to everyone at school:

- Students
- Parents/Legal guardians (hereinafter referred to as parents)
- Executive Board
- Staff
- Visitors
- Externals
- Head of School and the school leadership team

In addition to these student agreements, legal agreements and regulations continue to apply.

3.2 Staff includes all persons who contribute to the organisation on behalf of the school.

3.3 The NUOVO Student Charter also applies to all persons and institutions that work on behalf of or are commissioned by NUOVO schools. This aligns with the NUOVO Code of Conduct.

Agreement 4: Accountability and findability

4.1 The NUOVO Student Charter is published on the NUOVO website and on the schools' websites.

4.2 All staff, students, and parents are expected to be aware of the NUOVO Student Charter and to comply with it.

4.3 Everyone can always be held accountable for compliance with the NUOVO Student Charter.

4.4 The school brings the NUOVO Student Charter to the attention of students at least once a year. How this happens is determined by the school itself.

Agreement 5: Start and duration

5.1 The NUOVO Student Charter takes effect on the date the Executive Board establishes it and remains valid for two years.

5.2 The NUOVO Student Charter is submitted for approval to the student delegation of the JPC..

5.3 Every two years, the NUOVO Student Charter, with or without adjustments, is resubmitted to the school leaders and the student delegation of the JPC. The Executive Board then establishes it for a new period of two years. For interim changes, permission is first requested from the student delegation of the JPC. Only then does the Executive Board make the adjustments official.

5.4 The NUOVO Student Charter can be adjusted during the term if someone requests it, for example:

- Students
- Executive Board
- Heads of School
- JPC

This happens according to the process described under 5.3.

Agreement 6: Applicable agreements and disputes

6.1 Dutch law applies to this NUOVO Student Charter.

6.2 If one of the agreements in the NUOVO Student Charter proves to be in conflict with Dutch laws and regulations or is invalid for another reason, we follow the Dutch laws and regulations.

6.3 If a student or group of students believes that the NUOVO Student Charter is not being properly followed, they can do the following:

- Report it to their mentor, or a staff member.
- Involve one of the internal confidential advisors.
- Report it to the school leadership team.
- Involve the external confidential counselor.
- Submit a written complaint through the complaints procedure.

The school has the responsibility to take every report seriously and investigate it.

6.4 If discussion arises about something not covered in the NUOVO Student Charter, the Executive Board decides.

Agreement 7: Core values

7.1 At NUOVO we work according to five core values. These show what we consider important in everything we do. Our core values are: verbinden (connect), zelf leiden (agency), lef (courage), genieten (enjoy) en moreel (moral). They are also included in our [strategic policy framework](#) and are explained further there.

2. Our school community

Agreement 8: Safety and respect

8.1. We believe it is important that everyone at school feels comfortable and safe. Students, parents, and staff are collectively responsible for this.

8.2 Students have the right to a welcoming and healthy school. The school makes every effort to achieve this.

8.3 We ensure that everyone feels safe. We respect each other, regardless of identity, background, how you present yourself, what you believe, how you live, or what opinions you have.

8.4 Students and the school work together to create a safe environment. Everyone behaves appropriately at school and in the surrounding area, so that the safety and health of themselves and others is not put at risk. We also have respect for each other, each other's belongings, and the buildings and grounds.

8.5 All rules in this document apply in and around the school building and online.

Agreement 9: Prevention and reporting of unsafe situations

9.1 Each school has an anti-bullying protocol that helps prevent and addresses bullying. This applies to all forms of bullying, including online. We take bullying seriously and ensure that victims are supported. *At ISU the anti-bullying protocol is part of our Social Wellness Policy and will be part of our new Mental Health and Wellbeing Policy.*

9.2 If a student feels hurt by how they are treated by another student or staff member, they can contact the mentor, a staff member, the school leadership team, the ISU Safeguarding Lead, or the confidential advisor.

9.3 We do not accept sexually transgressive behaviour and intimidation at NUOVO (please also view the NUOVO Code of Conduct for staff). This applies to students among themselves, as well as from staff to students and vice versa.

9.4 At NUOVO we do not allow romantic, intimate and/or sexual relationships between staff and students, regardless of age. We do not allow this because we do not want to put students in a position of dependency or power inequality.

9.5 In case of (sexual) intimidation and transgressive behaviour, intimate and/or sexual relationships and (suspicions of) a sexual crime, NUOVO always follows the determining Dutch legislation. NUOVO follows the reporting, consultation, and filing obligations.

9.6 All students and staff who suspect or receive information about (sexual) intimidation or transgressive behaviour are required to immediately report this to the Executive Board. This can also be done by first informing the school leadership team, who in turn contact the board.

9.7 When a student feels uncomfortable or unsafe in any of the situations as described above or suspects this is happening to someone else, it is important that the student can discuss this and receives support. Students can contact a mentor, confidential advisor, or someone from the school leadership team.

9.8 Students who want to file a report or complaint, can reach out to internal and external confidential advisors or contact persons for students at the schools. These people do not handle these reports themselves but provide information and refer. They are available to help everyone within the school. Contact details are clearly available in the schools and on the NUOVO website.

Agreement 10: Additional agreements concerning the school community

10.1 NUOVO's Safety Framework and ISU's new Mental Health and Wellbeing Policy (to be published in the autumn of 2025) together ensure that school is a safe place. This concerns social, physical, and mental safety. This includes, for example, the NUOVO Safety Framework, the Code of Conduct for staff, the Reporting Code for Domestic Violence and Child Abuse, the Complaints Procedure, and the crisis management plans.

10.2 The rights and responsibilities for a safe and welcoming school also apply to externals who are temporarily at school or on the school grounds.

10.3 Persons who are not students or staff always first report to reception. They may not simply enter the school building or grounds. They are also expected to behave properly and follow school agreements. If safety is at risk, the school can involve the police to have someone leave.

10.4 If students need a quiet place to contemplate, internally reflect, study, pray, meditate, or relax outside of lessons or other educational activities, they can discuss their needs and how to fulfill them with the school

leadership team. They explore the possibilities and try to reach an agreement with students and put these into practice. Rest/silence is paramount, as well as the neutral character of the school and accessibility for every student.

3. Education

Agreement 11: School responsibilities

11.1 Students have the right to quality education and the right support.

11.2 Every staff member with educational tasks does their best to provide quality education. Quality education means at least:

- Distributing the curriculum evenly over the lessons;
- Explaining the material clearly and in an engaging way;
- Choosing and offering suitable learning materials and school materials;
- Taking into account differences between students;
- Paying attention to what students need, both individually and as a group;
- Asking students for feedback on the lessons;
- Ensuring homework connects to what was discussed in class;
- Clearly explaining tests and announcing them in time;
- Discussing improvements and feedback on completed assignments;
- Being present in the classroom on time;
- Making lessons run smoothly and ensuring order;
- Working with relevant technology;
- Providing extra support where needed.

11.3 Every student has the right to a mentor who provides guidance.

11.4 When a lesson is cancelled because a staff member is not available, students are informed as quickly as possible. The school tries to cover the lesson or, when possible, reschedule it in the timetable, so that the school day remains uninterrupted. In case of long-term absence, the school does its best to arrange replacement quickly and may make structural adjustments to the timetable.

11.5 When a staff member is away from the classroom for an extended period, the school ensures that another staff member is present to supervise. If a staff member leaves briefly, for example to fetch something, students are expected to behave and respect the classroom agreements.

11.6 Students can ask the timetablers questions about their timetable. The school clearly indicates who to approach.

11.7 The school has the responsibility to provide quality education to students in all grades in an equal manner. In case of cancellation of lessons or replacement, a solution is sought as fairly as possible, so that all grade levels are well accommodated.

11.8 Both staff and students are expected to work together to ensure that learning development is not delayed. This also applies when delays have occurred due to special circumstances, such as illness. How to prevent delays in learning development is determined jointly by the teacher and student.

11.9 When training new staff, the school ensures they are well informed about these and school-specific agreements.

11.10 Students can speak with staff or the school leadership team if staff members are late.

11.11 Students and staff follow the agreements consistently. The school ensures that students know what the agreements are.

Agreement 12: Student responsibilities

12.1 Students are expected to attend all lessons as shown in their timetable.

12.2 Students follow agreements that apply at school during both lessons and breaks. This also applies when they are not in the classroom but elsewhere on the school premises.

12.3 Students do their best to ensure lessons run smoothly. This means they actively participate and do not disturb others.

12.4 A student who disrupts the lesson can be asked by a staff member to leave the class and report to a staff member designated by the school. Students are expected to comply with this.

12.5 Students are expected to be on time for lessons.

12.6 It is important that planned lessons (inside and outside of school) are attended. Being absent regularly can cause a student to fall behind. This should be prevented as much as possible.

12.7 If a student subject to compulsory education is not in class, the school preferably first engages in a conversation with the student to understand the reason. Where necessary, parents are informed and, if necessary, the external attendance officer might also get involved.

12.8 There may be valid reasons why a student is not in school. In that case, the student's parents consult with the school.

12.9 Students help to make quality education possible, remain open to learning, and do their best to achieve their goals.

12.10 Students try their best to complete the assignments given by the staff member. They also ensure they bring their books, devices, and other materials needed. If they repeatedly forget these, it can lead to measures.

12.11 Phones, tablets, and smartwatches may not be used by students in class, unless the staff member has determined they are needed for the lesson. Each school has additional agreements for where phones are stored, use during breaks, and use by staff. NUOVO follows national policy and the ban on phone use in class at all its schools.

Agreement 13: The educational learning process

13.1 The school plan informs students and parents about how education is organised and how the school focuses on education and quality.

13.2 The school guide informs students and parents about all relevant school matters, such as contact details and elective subjects.

13.3 The school monitors the quality of education, regularly reviews what can be improved and makes improvements where possible.

13.4 The school involves students and parents appropriately in evaluating lessons and support. This also considers whether the approach used fits the students and parents.

13.5 Students are asked to fill in the yearly satisfaction survey. In this survey we also ask them how safe they feel at school. Parents regularly receive a questionnaire to measure their satisfaction.

13.6 The school guide explains where students and parents can go if they are dissatisfied with the education. It also explains how the school handles these reports. In other cases, the NUOVO Complaints Procedure applies.

Agreement 14: Homework

14.1 The school decides how and how much homework is part of their education

14.2 When homework is given, the following is expected:

- Staff clearly explain what the homework is, why it is given, how it should be submitted, and within which timeframe. This information can be found in a known place. Students receive guidance about this.
- Homework is distributed as evenly as possible over the week and school year.
- Students complete the assigned homework and adhere to the agreements.
- Students have the right to discuss the corrected homework with a teacher..

14.3 The school monitors that homework, including projects and other assignments, does not become too much for students. If students cannot get to their homework due to a busy schedule, they must know who they can report this to.

Agreement 15: Testing, assessment, and examination

15.1 The school documents how assessments, and promotion criteria are regulated. This information is known to students and parents and can be easily found on the school's website.

15.2 Assessments are scheduled in time. Schools communicate this to students in time. School-specific agreements can be made about what 'in time' means.

15.3 The school creates a Program of Testing and Completion (PTA) each year and establishes this by October 1st at the latest. Students and parents are informed about this in time. *This doesn't apply to ISU as we follow the International Baccalaureate exam rules and regulations.*

15.4 A school can prepare a Program of Testing Lower School (PTO) and share this with students and parents. If the school uses a PTO, this is further explained in chapter 6. *This doesn't apply to ISU as we follow the International Baccalaureate exam rules and regulations.*

15.5 NUOVO's Examination Regulations apply to all schools. Each school also has its own section where school-specific agreements are established. The complete Examination Regulations are on the NUOVO website and the school's website. *This doesn't apply to ISU as we follow the International Baccalaureate exam rules and regulations.*

4. Rights and responsibilities

Agreement 16: Respect

16.1 NUOVO is a group of public (non-denominational) schools where everyone is welcome regardless of religious beliefs, sexual orientation or political preferences.

16.2 Within NUOVO, students and staff treat each other with respect. It doesn't matter how someone looks, what someone believes, who someone is attracted to or what opinions someone has. Everyone deserves respect. Discrimination is not allowed, just like any other type of behaviour that hurts someone. This also applies to bullying, intimidation or aggressive behaviour, both at school and online.

16.3 Everyone has the right to their own religious beliefs. We respect this, as long as it stays within the boundaries of the law.

16.4 Prayer is allowed within NUOVO schools, if this takes place during the student's own time (before or after school and during breaks or cancelled lessons) and takes place in a location where others are not disturbed. Prayer is not a valid reason for absence from lessons or not taking assessments or exams.

16.5 Behaviour that causes disruption and transgressive behaviour is not allowed at school.

16.6 When a student or staff member experiences (sexual) intimidation, racism or violence, action is expected to be taken. Students, the school and parents share responsibility for this. See also agreement 9.3.

16.7 Photos, videos and other visual material are personal data. Students do not share photos, videos or other visual material of students or staff online or physically without permission. Students also may not spread information that could reasonably be expected to be experienced as hurtful or humiliating by another person.

Agreement 17: Equal treatment

17.1 Students have the right to equal and fair treatment that takes into account their needs and personal situation. This means that the school considers individual circumstances such as learning needs, additional support (if necessary) and equal opportunities in education.

17.2 A school may, in order to better ensure students receive their educational rights, sometimes make a distinction between (groups of) students.

Agreement 18: Freedom of expression

18.1 Students have the right to express their opinions, provided they do so respectfully and consider how their words might affect others. Expressing opinions must not disrupt the educational process.

18.2 The schools and NUOVO are open to ideas and feedback from students that help make the organisation and education better. Each school makes clear how and where students can share their ideas.

18.3 Students have the right to associate, for example through a Student Council.

18.4 Schools encourage students to think along and influence decisions about matters that directly concern them. Students may submit proposals to school leadership about topics related to their position at school.

18.5 Students may use their own digital communication medium within the school, such as a school newspaper or newsletter. The final editing is done by the students and the school leadership team.

Agreement 19: Participation in decision-making

19.1 Students may participate in NUOVO's Joint Participation Council (JPC) or in their own school's Participation Council (PC).

19.2 The Participation Statute, the JPC regulations and the PC regulations contain the agreements about participation in decision-making at NUOVO and the schools.

Agreement 20: Information

20.1 Students have the right to clear, complete, and timely information about everything important to them at school.

20.2 School staff ensure that students receive this information or that it is available to them.

Agreement 21: Dress code

21.1 Students and staff are expected to dress appropriately and maintain a neat appearance. This also applies during extracurricular activities and internships.

21.2 Everyone follows the dress code agreements. A headscarf or other religious head covering is allowed, except when this causes problems with following lessons, creates a risk or is impossible. In such cases, the school will work together to find another solution, with safety always being the priority.

21.3 Face coverings may not be worn in the school building or on school grounds. This rule also applies to internships, unless different agreements have been made at the internship location.

21.4 The above-mentioned agreements about dress codes and the ban on face coverings aim to:

- Enable open communication.
- Maintain a welcoming and safe school environment.
- Prevent fraud, so that everyone's identity is visible and misuse of attendance requirements, assessments or other school activities is prevented.

21.5 During practical lessons it is possible to wear protective clothing. For chemistry this is mandatory. A staff member may always require students to wear protective clothing for safety reasons.

21.6 During PHE or other sports and movement activities, the school may establish additional clothing agreements for safety during movement.

21.7 During practical lessons and at internship locations, the dress code requirements of that location are followed.

21.8 Schools regularly review whether the dress code agreements they use fit with the agreements in a particular sector or profession.

Agreement 22: Identification and handling personal data

22.1 Schools have the possibility to provide students with a personal student card.

22.2 Schools may refuse students access to the building or their lessons if a student cannot show a student card or valid ID.

22.3 The school carefully handles students' personal data for privacy reasons. The agreements and agreements regarding information security and privacy of NUOVO schools apply here.

5. Agreements about behaviour and measures

Agreement 23: Compliance with school behavioural agreements

23.1 The agreements about behaviour at school can be found in the school guide or in chapter 6 of the NUOVO Student Charter. When a student is enrolled at school, the student and parents accept these agreements.

23.2 When students and staff do not follow agreements, it must be clear to whom students can report or discuss this.

23.3 The primary goal is that the school is a safe and welcoming place for everyone and that the student can develop behaviourally. If a student does not follow NUOVO or school agreements, or misbehaves, measures may be taken.

23.4 Agreements and expectations about behaviour apply to all school locations or other places where school activities take place. Think of sports or cultural venues, excursion locations and school trips.

Agreement 24: Article 24: Consequences of misconduct and damage

24.1 A school may take measures against students who intentionally cause damage to school buildings or other locations where school activities take place. The costs of the damage will be charged to the students involved. If necessary, the school may file a police report and hold the students liable.

24.2 If minors are involved in causing damage, their parents will always be informed.

24.3 Liability for damage during internships is arranged separately in the internship agreement and related provisions.

Agreement 25: Violation of agreements regarding smoking, drugs, alcohol, weapons, and gambling

25.1 Smoking, vaping, the use of snus, and any other forms of tobacco use are not permitted in school buildings or on school grounds.

25.2 Students may not use alcohol or drugs during school hours or school activities. They are also not allowed to be under the influence of these substances while at school or participating in school activities.

25.3 The use, possession, or distribution of drugs, alcohol, or weapons is prohibited at school and on school grounds.

25.4 Gambling, including online gambling and games of chance, is not permitted during school hours or on school grounds.

25.5 In order to maintain order and ensure safety, lockers, coats, and bags may be checked, possibly in cooperation with the police.

Agreement 26: Cooperation with the police in the case of criminal offences

26.1 If the school leadership team suspects that a student is seriously misbehaving during school hours or school activities, or is engaging in criminal behaviour, they may involve the police or file a report. Any report made by the school is done in consultation with the Executive Board.

26.2 If a student is suspected of a serious criminal offence and the police request the school's cooperation in the investigation, the school leadership team is required to provide information to the police. The school leadership team always consults the Executive Board. If the police wish to speak to a staff member about a student, that staff member must inform the Head of School in advance and coordinate with the school leadership team.

26.3 If the Executive Board learns that a staff member may have committed (sexual) harassment and/or a sexual offence against a student, they will consult the confidential inspector from the Education Inspectorate and, if necessary, the vice squad. See also Article 9.3.

Agreement 27: Measures

27.1 All NUOVO schools follow the suspension and expulsion protocol. If a student does not follow the agreements, the school may apply either a pedagogical measure or a formal disciplinary measure. These are described in the suspension and expulsion protocol.

27.2 Pedagogical measures are intended to help students learn from their behaviour. Examples include being required to return in the afternoon, completing an extra assignment, or being temporarily removed from a lesson.

27.3 Formal disciplinary measures are official actions. These may include a written warning or (temporary) transfer to another class. In more serious cases, a suspension of up to five days may be imposed. During a suspension, the student is not allowed on school premises and is given schoolwork to complete at home. In extreme cases, a student may be permanently expelled. This only happens after a suspension with the

intention to expel. Parents/carers—or students aged 18 or older—may submit a written objection to the suspension.

6. Additional school-specific agreements ISU

During the 2024-25 school year, a group of students from Grades 9 and 10 worked with an external workshop leader to update the ISU student charter. We are very proud of the result.

We treat everyone with respect and honesty, both in school and online.

○ **We respect diversity in all forms**

In our community we:

- can disagree as long as we treat each other how we would like to be treated
- recognise that everyone is unique with their own cultures, traditions, beliefs, home language(s) and sexual identities – and that is a good thing
- can express ourselves, including the way that we dress
- know not to use hurtful or offensive language

○ **We respect our own, and each other's well-being**

In our community we:

- take care of our health and hygiene. We try to eat well, exercise and get enough sleep
- know that alcohol, cigarettes, vapes and drugs don't belong in school or on school trips
- talk to someone we trust, like a mentor or adult at school, when we feel worried

○ **We respect each other's and school property**

In our community we:

- always use the bins for our rubbish
- keep our classrooms, toilets, aula, study lounges and playgrounds safe and clean

○ **We consider how technology impacts our school day**

In our community we:

- keep our phones in our lockers while we are on the school campus
- do not use devices during breaks
- only use our laptops and phones in class if a teacher asks us for a specific task
- ensure all work is our own or it is referenced

○ **We respect and take ownership of our learning**

In our community we:

- stay focused and engaged during lessons
- talk to our teacher or mentor if we need guidance