

# Code of Conduct for Parents (Primary School)

Adopted by the Primary Education Board of Directors on May 27, 2025



**In order to guarantee a safe, effective and positive learning environment, it is essential that all parties involved contribute to good cooperation. The teacher (the school), the parent<sup>1</sup> and the pupil work together from the dynamic/golden triangle to support and promote the positive development of our pupils as best as possible. In addition to the role of teachers (school) and pupils themselves in this development, there is also a crucial role for the parents of our pupils.**

In order to ensure the best possible cooperation, it is important to treat each other respectfully, openly and with trust. The Code of Conduct and the rules of conduct of the school describe the desired behavior for employees and pupils. This code of conduct describes the desired behavior of parents.

## Communicatie



- Parents support the identity and core values of the school.
- Parents read the information that the school provides them, for example through the school guide, the student monitoring system, the reports, the newsletter and important apps.
- Parents approach all employees, other parents and students in a respectful manner.
- Parents understand that the use of threats, aggression and verbal abuse is not tolerated.
- Parents communicate in a constructive and solution-oriented manner.
- Parents respond substantively to any contact requests and invitations from the school.
- Parents do not come to school unannounced during or after school hours to talk to a staff member, but make an appointment for this.
- Parents discuss criticism, complaints or comments with the directly involved teacher, parent(s) or, if necessary, with the school management, whereby they ensure that this does not happen in the presence of students or other parents.
- Parents avoid negative expressions on social media regarding school matters.
- Parents inform the school about extracurricular circumstances or events that may affect their child's functioning at school.
- Parents report any changes in the registered data to the school administration.

## Support for school rules (see also the School Guide)



- Parents comply with the Compulsory Education Act.
- Parents follow the school's instructions regarding reporting sick, other absences and leave requests.
- Parents ensure that their child is well prepared for the next school day, by, among other things, providing gym equipment and lunch where possible.
- Parents ensure that their child is at school on time and is picked up from school on time.
- Parents encourage their child to follow the school's rules and guidelines.
- Parents support any possible sanction from the school when this is the consequence of violating a school rule and it is in accordance with the school's sanction policy.

## Supporting the learning process



- Parents support their child in the learning process or have their child supported in this.
- Parents show interest in their child's progress and participate in the necessary parent meetings.
- Parents take any concerns and suggestions expressed by the school seriously and take the necessary steps.

1 - Wherever 'parent(s)' is stated, 'guardian(s)' can also be read at any time.

## Safety



- Parents do not smoke on the school grounds or around the school.
- Parents familiarize themselves with the school's safety protocols, such as the protocols regarding bullying, aggression and discrimination.
- Parents shall provide any necessary cooperation to the school to restore safety if an incident has occurred outside school hours in which their child has played a role and where this incident has an impact on safety or the feeling of safety within school. In this, parents are responsible for the role of their child in an incident outside school hours.
- Parents report any misconduct or incidents that pose a threat to the safety of students and/or employees to the team leader.
- Parents report any incidents of cyberbullying that they are aware of to the team leader.
- Parents realize that they are liable for any damage caused by their child to the building, the interior, the materials or the property of others. Liability for damage caused or caused by children of different age categories is laid down in the Civil Code.

## Privacy



- Parents respect the privacy of employees, students and their parents. The most important rules on privacy are laid down in the General Data Protection Regulation (GDPR).
- Parents do not share sensitive or personal information of others, including on social media, without their explicit permission.